



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.3	85
2. Patterns, Relationships, and Algebraic Reasoning	7	5.5	79
3. Geometry and Spatial Reasoning	7	6.0	86
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.2	80
6. Mathematical Processes and Tools	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested	122	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	122	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
122	2311	107	88	48	39

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					122	2311	88	39				
Male					58	2340	88	48				
Female					64	2286	88	31				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					2	---	---	---				
African American					12	2277	92	33				
Hispanic					59	2300	83	37				
White					49	2331	92	43				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				58	2284	83	33				
	No				64	2336	92	45				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				1	---	---	---				
	Nonparticipants				121	2312	88	40				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				122	2311	88	39				
	No Information Provided				0	---	---	---				
LEP	Current LEP				2	---	---	---				
	Non-LEP (Monitored 1st Year)				2	---	---	---				
	Non-LEP (Monitored 2nd Year)				3	---	---	---				
	Other Non-LEP				115	2315	90	40				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				122	2311	88	39				
	No Information Provided				0	---	---	---				
ESL	Participants				2	---	---	---				
	Nonparticipants				120	2314	88	40				
	No Information Provided				0	---	---	---				
Special Education	Yes				3	---	---	---				
	No				119	2312	88	39				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				11	2621	100	100				
	Nonparticipants				111	2281	86	33				
	No Information Provided				0	---	---	---				
At-Risk	Yes				33	2159	67	15				
	No				89	2368	96	48				
	No Information Provided				0	---	---	---				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

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Reading

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on March 5, 2008**

Mathematics

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	9.3	84
2. Patterns, Relationships, and Algebraic Reasoning	7	5.5	79
3. Geometry and Spatial Reasoning	7	6.0	85
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.2	80
6. Mathematical Processes and Tools	8	6.5	81

	Number	Percent
Number of Students Tested	119	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	119	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
119	2312	105	88	46	39

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					119	2312	88	39				
Male					55	2342	89	47				
Female					64	2286	88	31				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					2	---	---	---				
African American					12	2277	92	33				
Hispanic					57	2303	84	37				
White					48	2329	92	42				
No Information Provided					0	---	---	---				
Economically Disadvantaged					56	2286	84	32				
Yes					63	2335	92	44				
No					0	---	---	---				
No Information Provided												
Title I, Part A					1	---	---	---				
Participants					118	2312	88	39				
Nonparticipants					0	---	---	---				
No Information Provided												
Migrant					0	---	---	---				
Yes					119	2312	88	39				
No					0	---	---	---				
No Information Provided												
LEP					2	---	---	---				
Current LEP					2	---	---	---				
Non-LEP (Monitored 1st Year)					3	---	---	---				
Non-LEP (Monitored 2nd Year)					112	2315	90	39				
Other Non-LEP					0	---	---	---				
No Information Provided												
Bilingual					0	---	---	---				
Participants					119	2312	88	39				
Nonparticipants					0	---	---	---				
No Information Provided												
ESL					2	---	---	---				
Participants					117	2315	89	39				
Nonparticipants					0	---	---	---				
No Information Provided												
Special Education					0	---	---	---				
Yes					119	2312	88	39				
No					0	---	---	---				
No Information Provided												
Gifted/Talented					11	2621	100	100				
Participants					108	2280	87	32				
Nonparticipants					0	---	---	---				
No Information Provided												
At-Risk					31	2155	68	13				
Yes					88	2367	95	48				
No					0	---	---	---				
No Information Provided												

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Science Test
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Special Education Students

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Reading

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on March 5, 2008

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---
Number of Students Tested	3	Average Scale Score	
		Met Standard	
		Number	Percent
		Number	Percent
		---	---
		---	---

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					3	---	---	---				
Male					3	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					2	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					2	---	---	---				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					3	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					3	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					3	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					3	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					3	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					3	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					3	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					2	---	---	---				
Yes					1	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

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"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	9	6.5	72
2. Patterns, Relationships, and Algebraic Reasoning	6	4.0	67
3. Geometry and Spatial Reasoning	6	4.9	82
4. Concepts and Uses of Measurement	6	3.9	65
5. Probability and Statistics	3	2.2	73
6. Mathematical Processes and Tools	5	3.8	76

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	NSE	NSE	NSE	NSE	NSE

Science

**Science Test
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Summary Report - Group Performance

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All Students

Reading

Mathematics

Science

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"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					10	NSE	NSE	NSE				
Male					5	NSE	NSE	NSE				
Female					5	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					0	NSE	NSE	NSE				
Hispanic					6	NSE	NSE	NSE				
White					4	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged	Yes				7	NSE	NSE	NSE				
	No				3	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Title I, Part A	Participants				0	NSE	NSE	NSE				
	Nonparticipants				10	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Migrant	Yes				0	NSE	NSE	NSE				
	No				10	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
LEP	Current LEP				0	NSE	NSE	NSE				
	Non-LEP (Monitored 1st Year)				0	NSE	NSE	NSE				
	Non-LEP (Monitored 2nd Year)				0	NSE	NSE	NSE				
	Other Non-LEP				10	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Bilingual	Participants				0	NSE	NSE	NSE				
	Nonparticipants				10	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
ESL	Participants				0	NSE	NSE	NSE				
	Nonparticipants				10	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
Gifted/Talented	Participants				0	NSE	NSE	NSE				
	Nonparticipants				10	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				
At-Risk	Yes				6	NSE	NSE	NSE				
	No				4	NSE	NSE	NSE				
	No Information Provided				0	NSE	NSE	NSE				

**Reading Test
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on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	119	2312	88	39	9.3	84	5.5	79	6.0	85	5.8	83	3.2	80	6.5	81
Male	55	2342	89	47	9.5	86	5.7	82	6.0	85	6.0	85	3.2	81	6.8	85
Female	64	2286	88	31	9.1	83	5.4	77	6.0	86	5.7	82	3.2	79	6.3	78
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	12	2277	92	33	9.5	86	5.3	76	5.7	81	5.9	85	3.2	79	6.6	82
Hispanic	57	2303	84	37	9.1	82	5.6	80	5.9	84	5.8	83	3.2	81	6.4	80
White	48	2329	92	42	9.5	86	5.6	79	6.2	89	5.8	83	3.2	79	6.5	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	39	2274	85	28	9.2	84	5.2	75	5.8	84	5.6	80	3.1	77	6.5	81
Free Meals	17	2314	82	41	9.4	85	5.4	77	5.8	82	6.1	87	3.1	78	6.4	80
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	63	2335	92	44	9.3	85	5.8	83	6.1	88	5.9	85	3.3	83	6.5	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	118	2312	88	39	9.3	84	5.6	79	6.0	85	5.8	83	3.2	80	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	119	2312	88	39	9.3	84	5.5	79	6.0	85	5.8	83	3.2	80	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	112	2315	90	39	9.4	85	5.6	80	6.0	86	5.8	83	3.2	80	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	117	2315	89	39	9.3	85	5.6	80	6.0	86	5.9	84	3.2	80	6.5	81
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	119	2312	88	39	9.3	84	5.5	79	6.0	85	5.8	83	3.2	80	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	11	2621	100	100	10.6	97	6.6	95	6.8	97	7.0	100	3.8	95	7.8	98
Participants	108	2280	87	32	9.2	83	5.4	78	5.9	84	5.7	82	3.1	78	6.4	79
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	31	2155	68	13	7.9	72	4.8	69	5.5	78	5.1	72	2.8	71	5.4	67
Yes	88	2367	95	48	9.8	89	5.8	83	6.2	88	6.1	87	3.3	83	6.9	86
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

